



Introductory

“Quality education is the basis of progress and success of individuals and society.”

Valentin Kuleto

Distinguished professors, teachers, associates, scientific researchers and professionals,

I want to share with you some of my thoughts regarding the vital sector in which all of us are gathered: the education sector and how to enhance the teaching and learning experience while maintaining benefits for various shareholders. We all have an important task ahead of us: to shape education according to our children, future expectations of the labour market and development tendencies in society. We have a crucial collaborator on this path: information

technology. Thanks to the research and development of essential technology companies and institutes, cutting-edge technologies can be introduced broadly in education. Therefore, we face significant opportunities and challenges every day in our journey for better education and a better world.

Throughout the digital era, technology has unquestionably improved education. The widespread use of collaborative computer networks in the late 1980s and early 1990s paved the way for online learning. In today's education institutions at every educational level, there is a growing demand for exceptional learning experiences and technology-enhanced teaching to meet the needs of an increasingly diverse student population. Some of these issues can be addressed by using AI, ML, XR, IoT and the like, which has gained traction in educational settings. The opportunities and challenges that arise when students and teachers use IT and ICT tools can be found in many scientific articles, research studies, and examples of evaluation opportunities.

These ulterior motives, which can significantly alter our perceptions of ourselves, time, and free will, should be further examined as teaching and learning models are constantly tested during the educational path.

The Institute for Contemporary Education, publisher of the EdTech Journal, is part of the LINK group Education Alliance (LEA). As an EdTech company in its nature and basis, it is a leader in information technology and education. Through the transfer of technology, LEA has been transferring its platforms and models developed in laboratories to its traditional classrooms and online classrooms, and has been sharing all this with the world for more than 20 years. In our research and development sector, based on the latest technological achievements but through the analysis of the experience of others, teams of scientists and experts develop new products, services and processes and improve existing ones by listening to the needs of the education industry, the economy and society.

The journal in front of you ensures that we all discuss best practices and find the best solutions. This is an invitation to dialogue and joint work that will result in healthier, more satisfied, and well-educated young people who will grow into great professionals in whom we will take great pride.

Dr Valentin Kuleto

Editor in Chief

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