

DOI: <https://doi.org/10.69899/edtech-en-230302007k>  
UDK: 821.163.41-5



## Introductory

**"Do. Or do not. There is no try." Yoda**

Dear readers,

In the era of digital transformation, artificial intelligence is becoming a key driver of change, with its influence increasingly felt in all spheres of our lives. This sophisticated technology, which combines advanced algorithms, machine learning, and deep learning, is revolutionizing traditional paradigms and opening doors to unimaginable possibilities. While we marvel at its achievements, we must not overlook the ethical, social, and economic implications it brings with it.

In the latest edition of EdTech Journal, we are deeply committed to understanding this phenomenon. Our focus is on analyzing how artificial intelligence, in combination with other information technologies, is redefining the boundaries of education, business, communication, and the arts. We aim to provide an academic overview of current trends, research, and innovations, and to identify how technological progress can be harmonized with social values and needs.

We invite scholars, researchers, experts, and all interested individuals to actively engage in our academic community, contributing their works, analyses, and critical reviews. In an era

where an interdisciplinary approach is essential, your expertise can enrich our mission of understanding and shaping a future in which information technologies play a crucial role.

May each article in this edition provide you with new insights and inspire further research and contemplation. As it was once said: "Do. Or do not. There is no try." – may this quote remind us that true progress comes from decisive action.

Kind regards,

Prof. Dr Valentin Kuleto  
Editor-in-Chief

A handwritten signature in black ink that reads "Valentin Kuleto". The signature is written in a cursive style with a long, sweeping underline that curves back to the left.